



# COMPUTER SCIENCE

ALGORITHM IN PSEUDOCODE

Standard Methods Of Solution





## KNOWING WHAT YOU KNOW

Go to:

<https://joinmyquiz.com>

- You are to write your real name and grade.
- Example: Nguyen Do Thy 9G5



## LESSON OBJECTIVES

Students should be able to:

- Do Pseudocodes for sample problems
- Understand Pseudocode for standard methods of solution
- Understand pseudocode solution for Totalling, Counting, Max, Minimum

# Pseudocode



Write pseudo code that reads in three numbers and Print them all in sorted order.

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Write pseudo code that reads in three numbers and Print them all in sorted order.

main.py > ...

```
1  """Write pseudo code that reads in three numbers and Print them all in
   sorted order."""
2  #This program sorts 3 inputted numbers and output it. Mr Fritz
3
4  a = 3
5  b = 1
6  c = 5
```

1 3 5 are the sorted numbers

> []

# Pseudocode

Write pseudo code that reads in three numbers and Print them all in sorted order.

main.py > ...

```
1 """Write pseudo code that reads in three numbers and Print them all in
   sorted order."""
2 #This program sorts 3 inputted numbers and output it. Mr Fritz.
3
4 a = 6
5 b = 1
6 c = 5
```

1 5 6 are the sorted numbers

> []

# Pseudocode

Write pseudo code that reads in three numbers and Print them all in sorted order.

main.py > ...

```
1 """Write pseudo code that reads in three numbers and Print them all in
  sorted order."""
2 #This program sorts 3 inputted numbers and output it. Mr Fritz
3
4 a = 6
5 b = 1
6 c = 2
```

1 2 6 are the sorted numbers

>

# Pseudocode

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Write pseudo code that reads in three numbers and Print them all in sorted order.

```
INPUT Num1, Num2, Num3
```

```
IF Num1 < Num 2
```

```
    IF Num2 < Num3
```

```
        Print Num1, Num2, Num3
```

```
    ELSE
```

```
        IF Num3 < Num1
```

```
            Print Num3, Num2, Num1
```

```
        ELSE
```

```
            Print Num1, Num3, Num2
```

```
ELSE
```

```
IF Num1 < Num 3
```

```
    Print Num2, Num1, Num3
```

```
ELSE
```

```
    IF Num3 < Num2
```

```
        Print Num3, Num2, Num1
```

```
    ELSE
```

```
        Print Num2, Num3, Num1
```

```
    ENDIF
```

```
ENDIF
```

```
ENDIF
```

```
ENDIF
```

```
ENDIF
```



## Python Codes

Write pseudo code that reads in three numbers and Print them all in sorted order.

```
main.py  ×  +
main.py > ...

1  #This program sorts 3 inputted numbers and output it. Mr Fritz
2
3  a = 3
4  b = 1
5  c = 5
6  if a < b:
7      if b < c:
8          print (a, b, c, "are the sorted numbers")
9      else :
10         if c < a:
11             print (c, b, a, "are the sorted numbers")
12         else :
13             print (a, c, b, "are the sorted numbers")
14     else:
15         if a < c:
16             print (b, a, c, "are the sorted numbers")
17         else:
18             if c < b:
19                 print (c, b, a, "are the sorted numbers")
20             else:
21                 print (b, c, a, "are the sorted numbers")
22
```

## Standard Methods used in Algorithm

- Totalling
- Counting
- Finding Maximum, Minimum, and Average
- Searching using a Linear search
- Sorting using Bubble Sort

# TOTALLING



- Means, keeping total that values are added to.

```
Total ← 0
FOR Counter ← 1 TO ClassSize
    Total ← Total + StudentMark[Counter]
NEXT Counter
```

Initialising  
Total to zero

Totalling the marks  
in an array called  
StudentMark

# COUNTING

- Keeping a count of the number of times an action is performed

```
PassCount ← 0
FOR Counter ← 1 TO ClassSize
    INPUT StudentMark
    IF StudentMark > 50
```

Initialising  
PassCount to  
zero

```
        THEN
            PassCount ← PassCount + 1
    NEXT Counter
Count ← Count + 1
```

Counting the  
number of passes

# COUNTING

- Keeping a count of the number of times an action is performed

```
PassCount ← 0  
FOR Counter ← 1 TO ClassSize  
    INPUT StudentMark  
    IF StudentMark > 50
```

Initialising  
PassCount to  
zero

```
        THEN  
            PassCount ← PassCount + 1  
    NEXT Counter  
Count ← Count + 1
```

Counting the  
number of passes

# COUNTING (Adding)



- Keeping a count of the number of times an action is performed

```
PassCount ← 0  
FOR Counter ← 1 TO ClassSize  
    INPUT StudentMark  
    IF StudentMark > 50
```

Initialising  
PassCount to  
zero

```
        THEN  
            PassCount ← PassCount + 1  
    NEXT Counter  
Count ← Count + 1
```

Counting the  
number of passes

## COUNTING (Subtracting)

- Counting is also used to countdown until a certain value is reached. Example code snippet:

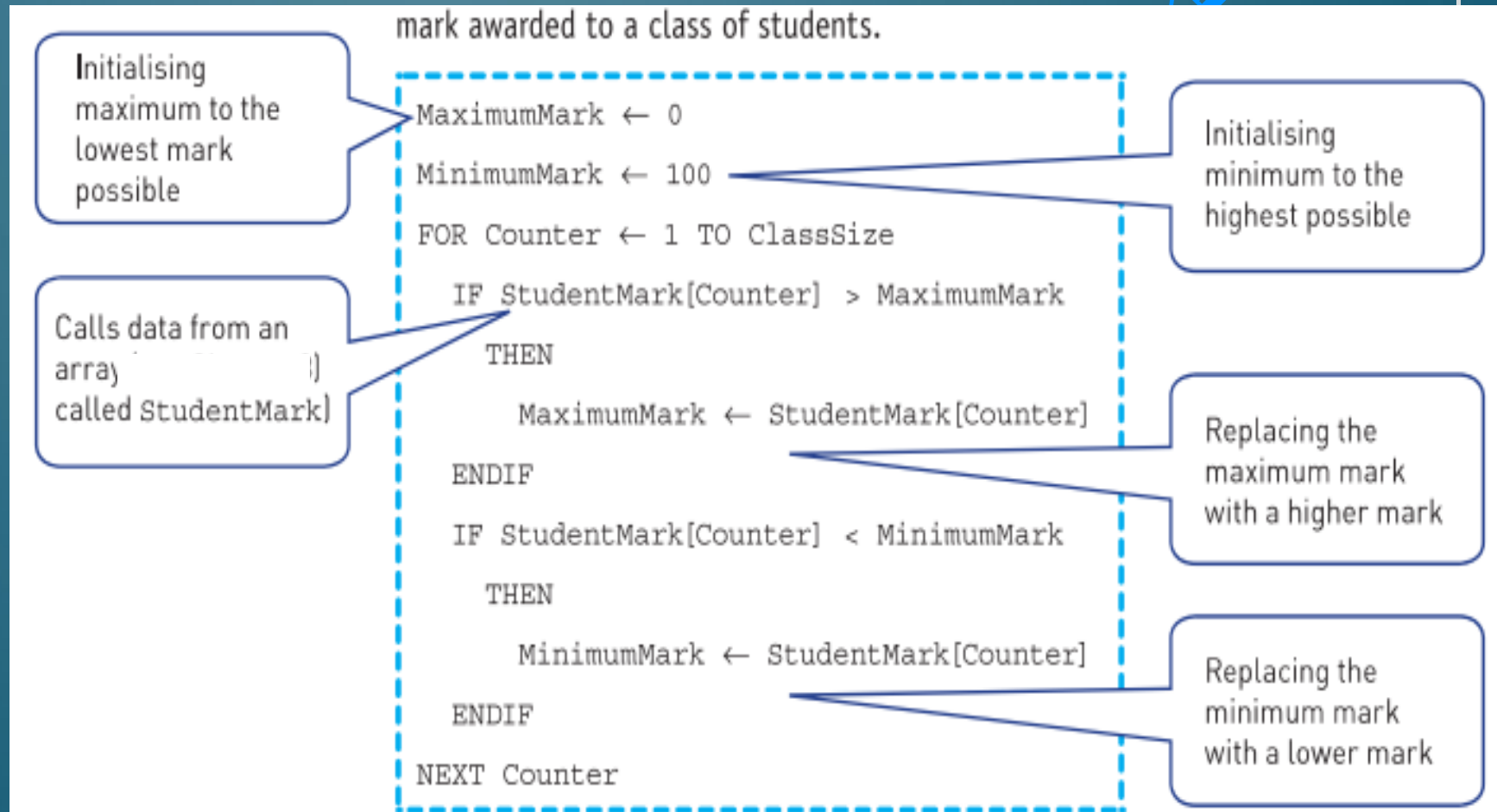
```
:  
NumberInStock ← NumberInStock - 1  
IF NumberInStock < 20  
    THEN  
        CALL Reorder()  
:
```

Counting down  
items in stock

# Maximum, Minimum, and Average

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- Finding the largest and smallest value in the list a two standard methods that are frequently used in an algorithm.
- Example: Finding the highest and lowest mark awarded to a class of students.





# Maximum, Minimum, and Average

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Starting the loop at the second position in the list.

```
MaximumMark ← StudentMark[1]
MinimumMark ← StudentMark[1]
FOR Counter ← 2 TO ClassSize
    IF StudentMark[Counter] > MaximumMark
        THEN
            MaximumMark ← StudentMark[Counter]
    ENDIF
    IF StudentMark[Counter] < MinimumMark
        THEN
            MinimumMark ← StudentMark[Counter]
    ENDIF
NEXT Counter
```

Initialising minimum and maximum to the first mark

- Example: Finding the highest and lowest mark awarded to a class of students. If the largest and smallest values are not known, set the maximum and minimum values to the first item on the list.

# Maximum, Minimum, and Average

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- Calculating the average (mean) of all the values is an extension of the totalling method.
- Example: Calculating the average mark of a class of students.

```
Total ← 0  
FOR Counter ← 1 TO ClassSize  
    Total ← Total + StudentMark[Counter]  
NEXT Counter  
Average ← Total / ClassSize
```

Calculating the average from the total after the loop has been completed



## KNOWING WHAT YOU LEARNED

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The background is a solid blue color. On the left and right sides, there are white, stylized circuit board traces. These traces consist of vertical and horizontal lines of varying lengths, with small circles at the ends, resembling a printed circuit board (PCB) layout. The lines are more dense on the left side and more sparse on the right side.

# COMPUTER SCIENCE

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The background is a solid dark blue. In the corners, there are white line-art illustrations of circuit boards or neural networks. These lines connect to small white circles, creating a geometric pattern. The lines are thin and the circles are small, scattered across the four corners of the slide.

# THANK YOU

- [fritz.bansag@vas.edu.vn](mailto:fritz.bansag@vas.edu.vn)
- [mail@febstar.com](mailto:mail@febstar.com)